

afaq

StartUp 3
Grammar

Unit2 – Lesson1
Page18

CHOOSE THE CORRECT OPTION.



- Your shampoo tastes coconuts.
- Your shampoo tastes like coconuts.

Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.



YOUR SHAMPOO TASTES LIKE COCONUTS.

CHOOSE THE CORRECT OPTION.



- Your hair smells like silk.
- Your hair feels like silk.

Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.



CHOOSE THE CORRECT OPTION.



- My sisters sound like each other.
- My sisters look like each other.

Ask your students to choose the correct option and then show and read the next slide without any reactions.



MY SISTERS LOOK LIKE EACH OTHER.

CHOOSE THE CORRECT OPTION.



- He sounds like the singer of Imagine Dragons.
- He smells like the singer of Imagine Dragons.

Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.



HE SOUNDS LIKE THE SINGER OF IMAGINE DRAGONS.

CHOOSE THE CORRECT OPTION.



- Does this fruit taste like watermelons?
- Does this fruit tastes like watermelons?

Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.



DOES THIS FRUIT TASTE LIKE WATERMELONS?

CHOOSE THE CORRECT OPTION.



- His daughter looks a little like him.
- His daughter a little looks like him.

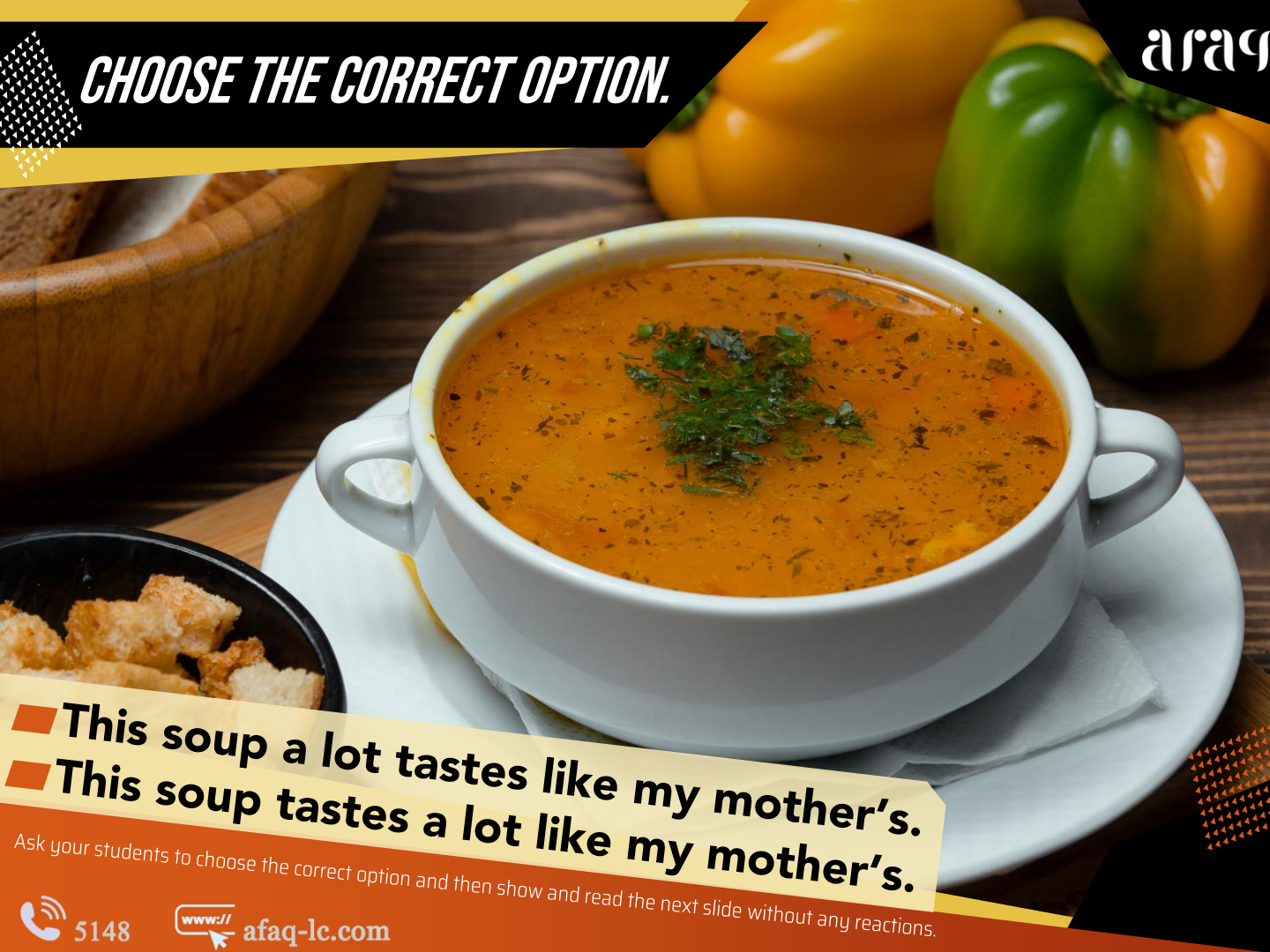
Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.



HIS DAUGHTER LOOKS A LITTLE LIKE HIM.

CHOOSE THE CORRECT OPTION.



- This soup a lot tastes like my mother's.
- This soup tastes a lot like my mother's.

Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.



THIS SOUP TASTES A LOT LIKE MY MOTHER'S.

Watch the video and pay attention to the sentences.

Video source: *StartUp3.Grammar.Unit2.Lesson1*



Play the video to familiarize your students with the concept of grammar.

Have Ss look at the grammar chart. Read the statements and have Ss repeat. Tell the tips if necessary. Perform a few substitution drillings.

LISTEN TO YOUR TEACHER AND REPEAT THE SENTENCES.

Use *like* after sensory verbs to show that two things are similar.

Subject	Sensory verb	*Like*	Object
The shampoo	**smells**	**like**	coconuts.
Your hair	**feels**		silk.
They	**look**		movie stars.
Her alarm	**sounds**		a bird.
This butter	**tastes**		garlic.

Notes

- Use *a little* or *a lot* before *like* to express the degree of similarity.
  *She looks **a little like** her mother. This tofu tastes **a lot like** chicken.*
- Sensory verbs express states, not actions. Do not use sensory verbs or other non-action verbs in the present continuous tense.
  *My room **smells** like flowers. **not** My room ~~**is smelling**~~ like flowers.*

A ▶02-02 Listen to the conversations. What is each item similar to? Match the answers. Write the letter on the line.

c	1. chili	a.	a party
___	2. blanket	b.	strawberries
___	3. shampoo	c.	chicken
___	4. alarm clock	d.	her sister
___	5. Jenny	e.	silk
___	6. the noise	f.	a fire alarm



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B Complete the sentences with the correct form of *look, feel, smell, taste,* or *sound*. You will use some verbs more than once.

1. A: That's my parents when they were young.
   B: Nice picture. You look a lot like your mom.
2. A: Do you hear that beeping noise?
   B: Yeah, it _____ like the microwave. I think Joe is making popcorn.
3. A: Are you baking something? It _____ like vanilla cake.
   B: No, that's actually a candle. Do you like it?
4. A: Have you tried one of these veggie burgers?
   B: Yes, but I didn't like it. It doesn't _____ like a real burger.
5. A: What's wrong? You look upset.
   B: It's this coffee. It smells good, but it _____ like dirt.
6. A: Your daughter _____ like a princess!
   B: Thanks! We're on our way to my sister's wedding. She's the flower girl.
7. A: Nice running shoes! Are they comfortable?
   B: No, they're not. They're heavy. They _____ like rocks.

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Oral Practice



Practice different forms of grammar by providing the context to Ss and having them produce sentences individually.

Have Ss do the activation task in breakout rooms.

IN PAIRS!



A GAME Student A, describe something. Don't say what it is. Student B, guess what your partner is describing.

A: It smells like coconuts, and it feels like...
B: Is it a...?

HOMEWORK

C Complete the sentences. Use the words in parentheses with *like* to show similarity.

1. This soup tastes a lot like chicken . (taste / a lot)



2. The office _____ . (smell / a lot)



3. Is that your report? It's so long! It _____ (look)



4. This is an Asian pear. We eat them a lot in Korea. They _____ . (taste / a little)



5. Is that coffee? It _____ . (look)



6. Oh, no! What's on my coat? It's very sticky. It _____ . (feel)



7. We should leave the building. That _____ . (sound)



8. What kind of instrument is that? It _____ , but it's smaller. (look)



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C Complete the sentences. Use the words in parentheses with *like* to show similarity.

1. This soup tastes a lot like chicken . (taste / a lot)



2. The office smells a lot like pizza . (smell / a lot)



3. Is that your report? It's so long! It looks like a book . (look)



4. This is an Asian pear. We eat them a lot in Korea. They taste a little like apples . (taste / a little)



5. Is that coffee? It looks like tea . (look)



6. Oh, no! What's on my coat? It's very sticky. It feels like gum . (feel)



7. We should leave the building. That sounds like a fire alarm . (sound)



8. What kind of instrument is that? It looks like a guitar , but it's smaller. (look)



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